



An Roinn Oideachais
agus Óige
Department of Education
and Youth

Living in a community

Junior Cycle Level 2

Priority Learning Unit (PLU)

Prepared by the National Council for Curriculum and Assessment (NCCA)

PLU 4: Living in a community

This unit assists students in developing strategies to establish and maintain positive relationships with people around them. The elements include knowing how to deal with conflict and how to seek help and advice. It also considers the student's local community and the use of local facilities available to them.

This unit consists of 5 elements:

- Developing good relationships
- Resolving conflict
- Using local facilities
- Seeking help and advice
- Making consumer choices.

Element	Students should be able to...
Developing good relationships	<p>4.1 recognise different kinds of relationships</p> <p>4.2 identify situations where people speak differently depending on audience</p> <p>4.3 list ways in which name calling and teasing can be hurtful to self and others</p> <p>4.4 recognise/list ways in which they would like to be treated</p> <p>4.5 describe ways of making and keeping friends</p> <p>4.6 participate co-operatively in a group situation</p> <p>4.7 recognise the importance of respect in relationships</p>
Resolving conflict	<p>4.8 describe what peer pressure is, give examples of peer pressure and suggest ways of handling it</p> <p>4.9 describe ways of handling peer pressure</p> <p>4.10 demonstrate an ability to negotiate with peers</p> <p>4.11 describe the characteristics of bullying behaviour</p> <p>4.12 identify the school's approach to dealing with bullying behaviour</p> <p>4.13 identify the steps for dealing with conflict</p>
Using local facilities	<p>4.14 list ways of spending leisure time</p> <p>4.15 identify familiar places and organisations in the local community</p> <p>4.16 distinguish between what is free and what has to be paid for in the local community</p> <p>4.17 participate in a school-based community project and record their participation</p>
Seeking help and advice	<p>4.18 name the relevant agencies that offer support and advice to the public</p> <p>4.19 describe the school's procedure for reporting an incident</p> <p>4.20 compile a short list of people or groups who can provide support, including personal contacts and groups/organisations</p> <p>4.21 describe how to contact a range of people or organisations in their local area that can provide help and advice</p> <p>4.22 visit a local community organisation and ask for advice</p>

Element	Students should be able to...
Making consumer choices	<p>4.23 list two organisations that work on behalf of consumers</p> <p>4.24 describe situations when an item needs to be brought back to a shop</p> <p>4.25 describe what a guarantee is</p> <p>4.26 identify labels on packages, clothes, etc.</p> <p>4.27 recognise the most important signs and symbols on labels</p> <p>4.28 write a complaint or make a verbal complaint in a mock situation</p>



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