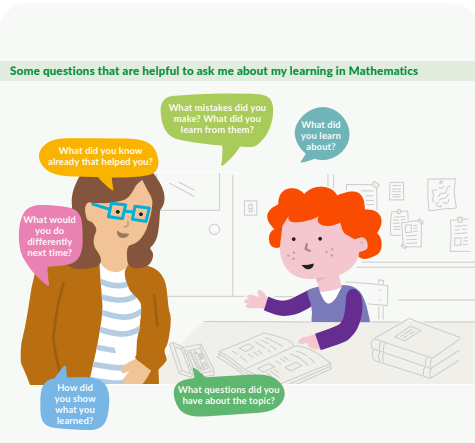


## Reflecting on Maths Learning

This support can be used as a tool to facilitate reflection, dialogue and feedback around children's learning in Mathematics. It supports teachers, parents and children to reflect on the kinds of learning experiences that are central to the *Primary Mathematics Curriculum*.

### The three-part support includes...

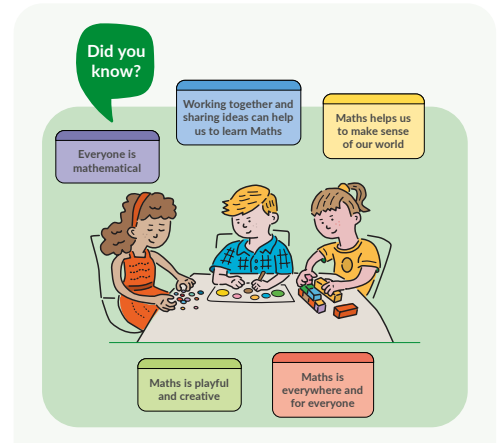


Examples of questions and statements that encourage children to reflect on mathematical learning experiences.

Think about and discuss the following statements.

When I am learning Maths...

	Yes 😊	Not yet 😞	I'm not sure 🤔
I am playful			
I work with my classmates			
I take time to think			
I share my ideas and listen to the ideas of others			
I communicate my learning in a way that suits me best			
I try out my ideas, and fix them if I need to			
I use my imagination and creativity			
I ask questions			
I argue and justify my thinking			
I make mistakes and I learn from these, with the support of my teacher and classmates			
I solve problems in many different ways			
I use what I already know about Maths to help me with new learning			
I apply what I know about Maths to real-life situations			



Statements that describe, in child-friendly language, the rationale of the *Primary Mathematics Curriculum*.

### Each support aims to provide useful prompts for:

#### Self-Reflection

Encouraging children to reflect upon their own learning in Mathematics.

#### Peer to Peer Dialogue

Promoting discussion and sharing among peers.

#### Child/Teacher Dialogue

Facilitating discussion and feedback on children's participation and engagement.

#### Child/Parent Dialogue

Helping children to talk about their learning experiences in school in a child-friendly way.

#### Parent/Teacher Dialogue

Providing a guide for discussion around observations of children's mathematical learning and areas for further support.

#### Teacher Self-Reflection

Encouraging teachers to think about the provision of opportunities for children to engage with their learning in the ways described.

This support is intended as a guide. Language and presentation should be adapted to be accessible, as appropriate.

## Reflecting on Maths Learning




Some questions that are helpful to ask me about my learning in Mathematics



## Reflecting on Maths Learning

Think about and discuss the following statements.

### When I am learning Maths...

	Yes 	Not yet 	I'm not sure 
I am playful			
I work with my classmates			
I take time to think			
I share my ideas and listen to the ideas of others			
I communicate my learning in a way that suits me best			
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I make mistakes and I learn from these, with the support of my teacher and classmates			
I solve problems in many different ways			
I use what I already know about Maths to help me with new learning			
I apply what I know about Maths to real-life situations			

## Reflecting on Maths Learning

Did you know?

Everyone is mathematical

Working together and sharing ideas can help us to learn Maths

Maths helps us to make sense of our world



Maths is playful and creative

Maths is everywhere and for everyone