

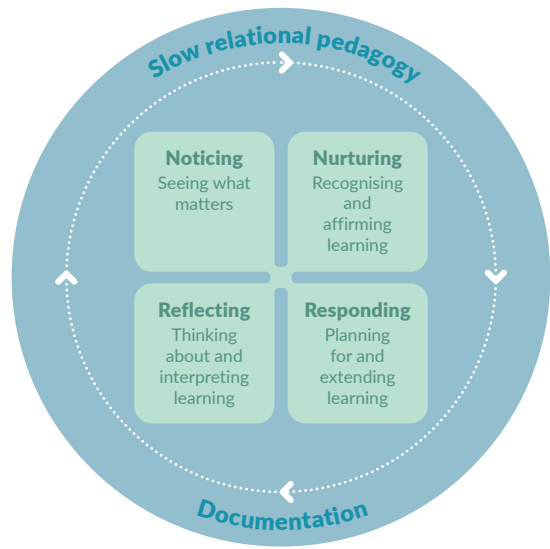
Noticing, nurturing, responding and reflecting in the early childhood setting

- I notice how Filip loves the story 'Brown Bear', bringing it to the cushion with Ellie to 'read' together in the Baby room. He imitates our story routines.

Noticing in the early childhood setting

- I bring Filip and Ellie a cushion and blanket and leave the basket of books close by. I see how they are communicating with each other and recreating the story in their own way. They point at pictures and I sit nearby to support when they gesture for me to join in.

Nurturing in the early childhood setting



- Thinking about how I can create a quieter space in the Baby room where small group or individual play is not interrupted by others. This can cause upset. Considering use of space to divide into interest areas or to make use of outdoor shelter areas for these activities. Discuss with manager and maybe self-evaluation tool for the learning environment.

Reflecting in the early childhood setting

- Creating a story basket with props for Filip's favourite story – added different animals as well as colour tablets. Broadening his understanding of the world by naming animals and also introducing new concepts and vocabulary relating to colour, counting and matching. Mindful of creating space where he and Ellie can share the learning experience.

Responding in the early childhood setting

