

This exemplar is part of a [suite of three resources for reflecting on and renewing](#) your school's TY programme

Components Overview

Components is one of the four Curriculum Dimensions of the TY Programme Statement.

The Components Overview Table below is based on *Table 3 Accommodation of components in a TY curriculum* in the TY Programme Statement.

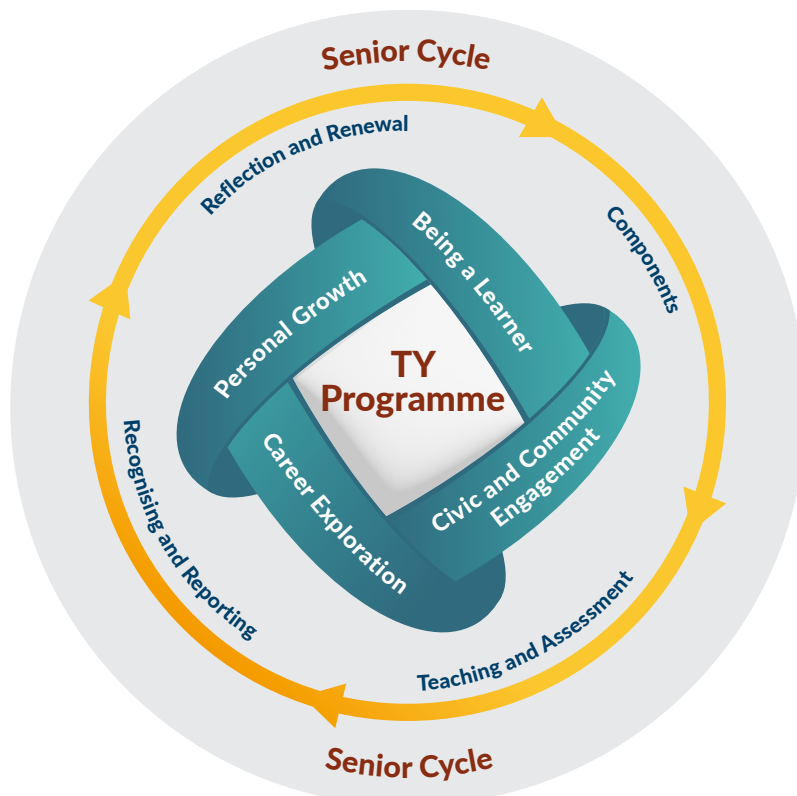
'Components are the means by which most of the student experiences, described in the Student Dimensions, are translated into the school's TY curriculum.' (TY Programme Statement, 2024)

The left hand column identifies the Student Dimension and the centre column outlines the types of components that make up a TY programme in line with the TY Programme Statement. The right hand column of the Components Overview Table can be overwritten with the components that make up the TY programme you are examining as part of the reflection and renewal process. Typically this would be the components of your current TY programme and how they align to the types of components described in the TY Programme Statement.

The Components Overview Table can be used in several ways in the general process of reflection and renewal. For example, as a summary table at the end of the reflection process to capture the components of a renewed TY programme, or to begin the reflection process and highlight where the TY programme could be renewed.

The exemplar below shows how the table could be used to begin the reflection and renewal process.

Graphical overview of the TY Programme Statement



Components Overview Table

Structure based on Table 3 of the revised 2024 TY Programme Statement
The right-hand column is intended to show how our TY programme aligns to the TY Programme Statement, with some reflections for further alignment.

Student Dimension

Types of Components

Below is an overview of components in our current TY. Components highlighted need to be addressed for our renewed TY Programme

Personal Growth

Continuity

- PE aligned to the PE Framework
- SPHE (once per week)

TY specific

An array of modules that provide experiences for the development and growth of the student

Additional growth experiences

For example: guest speakers, government supported developmental awards, induction, competitions, school-wide events, such as plays, musicals, market days, and themed days.

PE and Activities – 2 hours per week

SPHE – need to timetable a once per week

MOS training and testing, TY awards.

Mini-company and enterprise Market Day

Socio-Emotional Workshops (SEW)

World Faiths – 1 class per week

Specific empathy awareness could be provided replacing current ones

Induction programme includes 2 day bonding in Carrickparcs

TY Musical – 1 class per week; Show in February

Film competitions / Gaisce / First Aid

Being a Learner

Continuity

Supporting student learning and development (not exceeding 2 hours per week for Irish, English, Mathematics)

Elective

Modules that support sampling and other areas of learning and development (equivalent of 3-4 hours per week, depending on school context)

Additional learning experiences

For example: study and research skills, themed learning days, life-skills, literacy-numeracy

Portfolio Development

Creating the TY Portfolio, self-assessment, student planning. One class per week.

English, Maths – 2 hours each week

Irish – needs to be reduced: currently 3 hours per week

Students can choose from 3 different areas of study (Drama, Design Skills, Coding)

Sampling of most senior cycle subjects on a 10-week semester rotation – MFL

(Speaking, Reading, Culture), Science (Physics, Chem, Biol), Business (Acc,

Economics, Business) Tech (Computer Science, DCG, Engineering/Construction)

Research Skills / Managing life-balance / Study skills / Movie magic

Currently done through digital skills class, work experience diaries and student reflections. Amalgamate these 2 classes into the PD class

Student Dimension

Civic And Community Engagement

Career Exploration

Types of Components

Our own community

Local out-reach activities, community placement, social enterprise activities, education in cultural diversity

Our global community

- Education for Sustainable Development
- A meaningful student-led personal or collaborative action related to sustainable living

Work Placement

Community Placement

(2-4 weeks equivalent)

Career guidance

One class per week or classes timed to target key events

Additional career-related experiences

For example: guest speakers, tasters in Apprenticeships / Traineeships / Further Education / Higher Education, information days, government supported developmental awards, certified short courses.

Below is an overview of components in our current TY. Components highlighted need to be addressed for our renewed TY Programme

Christmas shoebox appeal, PATHWAY food for the homelessness and local charities in helping with humanitarian appeals such as famines, wars.

Gaisce Awards are supported throughout

ESD is part of some sampling classes but not timetabled.

No provision for a student-led action on sustainable living

Perhaps explore the NCCA micro-module for sustainable living as part of TY specific

Three blocks: each block one week. Work experience is reflected upon through work experience diaries. **Reflective practice workshops after work experience could be provided. Introduce careers or work experience micro-modules.**

Classes on a rotational basis to target key career-related learning or events during the year.

Career Fit Testing – review this approach for more open, less intense approach – perhaps a careers micro-module introduced

Mini-company and enterprise – 1 class per week

Sampling of senior cycle subjects in semesters

Gaisce awards supported throughout

External career opportunities with multinational companies, radio programmes, RCSI, etc.