

How you can further support your child's learning

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Additional information to support your child's transition to post primary school

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Teacher: _____

Principal: _____

Date: _____

Please tick if a NEPs Student Transfer Form was forwarded to the post-primary school

Education Passport

Pas Oideachais

Supporting your child's transition from primary to post-primary school

Ag tacú le haistriú do linbh ón mbunscoil go dtí an iarbhunscoil



6th Class Report Card

September 2025 - June 2026

Name: _____



NCCA

An Chomhairle Náisiúnta
Curaclaim agus Measúnachta
National Council for
Curriculum and Assessment

www.ncca.ie/primary

Moving to post-primary school

To support your child's move to post-primary school, we will send a copy of this report card to his/her new school. We will do so after the post-primary principal has confirmed your child's enrolment for the new school year.

Name: _____

Likes to be known as (if different): _____

Date of birth: _____

Parent(s)/guardian(s): _____

If your child has a plan to support learning, an extra tick is placed in the column marked 'P' beside any item(s) that relates to this plan. 'P' is used in place of the word 'plan'. Information shared about your child's learning reflects progress based on this plan.

Your child as a learner

1 Rarely 2 Sometimes 3 Most of the time 4 Always

	P	1	2	3	4
Interested in learning					
Listens attentively					
Works well on his/her own					
Works well with other children					
Keeps trying even when tasks are difficult					
Homework is completed to his/her ability					

Your child's social and personal development

1 Rarely 2 Sometimes 3 Most of the time 4 Always

	P	1	2	3	4
Manages and expresses feelings well					
Is sensitive to others' feelings					
Mixes well with other children					
Behaves well in class					
Behaves well in the playground					
Participates well in Religious or Ethical Education					

Your child's learning

In general, information shared about a child's learning reflects expectations based on the primary school curriculum objectives for 6th Class.

- 1 Working towards expectations
- 2 Meeting expectations
- 3 Ahead of expectations

English

	P	1	2	3
Communicates with others in a clear and effective way				
Understands what is said by others				
Reading				
Writing				

Gaeilge Exemption: No ___ Yes ___

Certification of exemption will be forwarded with this report card to the post-primary school.

	P	1	2	3
Communicates with others in a clear and effective way				
Understands what is said by others				
Reading				
Writing				

Mathematics

	P	1	2	3
Understands and uses mathematical knowledge				
Understands and uses mathematical skills				
Uses knowledge and skills to solve problems				

Social, Environmental and Scientific Education

	P	1	2	3
Science				
History				
Geography				

Arts Education

	P	1	2	3
Music				
Drama				
Visual Arts				

Physical Education

	P	1	2	3
Physical Education				
Social, Personal and Health Education				

Standardised test scores

	STen Score		
	2nd class	4th class	6th class
Maths	N/A #		
English reading	N/A #		
Irish reading*	N/A #		

STen scores: 1-3 Well below average, 4 Low average, 5-6 Average, 7 High average, 8-10 Well above average

*Irish reading test for Irish language medium primary schools only.

Not administered in 2020 due to COVID-19

Attendance

Punctuality

Arriving on time

	Very good	
	Needs improvement	

Report card completed on: _____