

Measures: Money – Suggestions for children’s learning

The child has opportunities to ...

Understand and connect

- engage in role play around money with peers.
- calculate amounts of money using operations.
- make links between the value that money holds and the value of goods and services.
- generate their own real-life or imaginative scenarios involving money.
- engage in activities that simulate the use of coins, cash and cashless transactions.
- record saving and spending transactions and assess their financial decision making.



- use appropriate language when exchanging objects with others for money.
- represent their understanding of the process of transactions.
- discuss the value of goods and services using appropriate language.
- model and/or describe a variety of ways to calculate money and record transactions.
- listen to, share and explain ideas and solutions involving money.



Communicate

Reason

- make determinations about the value of goods and services and the reasonableness of prices.
- ask and pose questions to inform decision making about money.
- use estimation, comparisons and/or mental strategies when calculating money.
- analyse situations involving money and apply useful strategies and solutions.
- evaluate and justify financial decisions based on calculations and comparisons.



- solve a range of problems closely related to children’s everyday lives.
- explore various ways that peers approach/ attempt to solve the same financial problem.
- consider and budget for a range of practical scenarios involving money, such as household and personal events, e.g., *birthdays*.
- explore a range of stimuli for deepening understanding of money, e.g., *receipts, catalogues and price lists*.
- explore and consider the financial implications of different problems or situations (real or hypothetical).



Apply and problem-solve