

Special School A - Lesson 2: Looking at how to deal with conflict

Sample teaching and learning activities

PLUs	Elements	Learning outcomes
Living in a Community	Resolving conflict	Identify the steps for dealing with a situation of conflict
Keywords	Stop, ask, listen, feelings, anger, how, who, why	
Pre-learning	<p>Students should have some understand of what feeling and emotions are.</p> <p>Prior to this lesson students should have investigated: 'The Person I Am': My strengths/weaknesses</p> <p>It is also important that students recognize the qualities of a good friend.</p>	
Resources	<p>(1) Example of 'Rules for role play activity'</p> <p>(2) Role play Scenario A</p> <p>(3) Role play teacher questions</p> <p>(4) Conflict resolution steps</p> <p>(5) Role play Scenario B</p> <p>(6) Conflict resolution: Student/teacher assessment worksheet</p> <p>(7) Conflict resolution: Student self -assessment worksheet</p>	
Brief overview of the lesson	<p>This lesson uses a role play of a scenario involving conflict that is relative to the students. A group of students that would benefit by learning the skills of conflict resolution are chosen for the activity. A neutral, quiet, and undisturbed venue is chosen for this activity.</p> <p>The activity involves teachers acting out the conflict scenario and questioning the students on the role play to stimulate a discussion.</p> <p>Simple conflict resolution steps are identified and the role play is repeated, using these steps.</p>	

Introduction	Students begin the activity by agreeing to a set of rule for the activity (1). The teacher introduces the play and the characters in the play and gives a brief summary as to the theme of the play.
Main activity	<p>The teachers act out the Scenario A (2).</p> <p>After watching the role-play, students are asked questions (3) to stimulate a discussion.</p> <p>After a group discussion students are given the 'conflict resolution steps' (4). The students (in groups) are asked to suggest how the main characters in the role play could use these steps to resolve the conflict.</p> <p>Students are given time to do the activity and report back on their group.</p> <p>The teachers re-enact the role play with the revised ending (5) and a group discussion is had on the benefits of the conflict resolution steps.</p>
Closure	<p>The conflict resolution steps are reinforced and the poster is placed on the wall for future reference.</p> <p>The lesson is concluded with light refreshments for the group to help the students unwind and relax and dispel any mixed emotions that may be present after the session.</p>
Follow up Lessons/Activities	Work through a number of conflict scenarios to give the group the opportunity to apply the skills of dealing with conflict and note the changes. Use role play/ story telling/ dvd.
Gathering evidence of learning	<p>Keep a record of any incidents that may happen by using the conflict resolution student/teacher assessment' worksheet (6).</p> <p>(A copy of this record sheet could be sent home for parents/ guardians to record any incidents that may happen at home. Make sure that they are returned to school so as progress can be monitored and the sheets can be kept on file as evidence of learning)</p> <p>Student self assessment worksheet.</p> <p>Video/Photographic evidence of students taking part in group activities.</p>

Criteria for success	Did the student demonstrate all of the following steps?	Yes/No
	Stop arguing. Cool down	
	Ask the other person what is wrong	
	Listen to what they say	
	Talk about what happened	
	Try to make it better	
Reflections <i>Teacher reflection on the activity what you would change or what worked well.</i>	<p>Working through these lessons has been really interesting. The students have really pushed to have the weekly group sessions. Preparation is really the key. Interesting points often arise in the course of the lesson. These points often need to be dealt with in the course of the lesson so sufficient time needs to be allocated for this. If this group work can take place in an area away from the classroom it lends itself to creating a more relaxed atmosphere. If it was possible to have a psychologist work as part of the group it would be great as sometimes issues can arise that as a teacher I was not quite sure what approach to take. However, I admit that this is a luxury not afforded to many and should not prevent anyone from going ahead with this activity. It's nice to finish with some kind of treat as it eliminates any tension that may arise during the lesson.</p> <p>The internet is a great resource for activities and ideas.</p>	
Students reflection on the activity	<p>Stewart "I really enjoyed it. "</p> <p>Stephen "The play was good fun"</p> <p>Kieran "It was good because I got some things off my chest but I still have more."</p> <p>Ger "It was very good because I learned to control my temper."</p> <p>Andrew "It's good because people are learning to cop on a bit more and not making fun of others as much."</p> <p>Aaron "It helps me calm down when I go visiting."</p>	